



Adaptations in the USAID Sustainable Comprehensive Responses for Vulnerable Children and their Families Activity – using the Grad study results

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People for development

Who We ARE

Vision: a world where every person, aware of her value and dignity, is the main protagonist of her own integral development and that of her community, even in crisis and emergency contexts.

STAFF
1,340
PEOPLE AROUND
THE WORLD
55 in Italy
1,285 overseas



2,600,000
DIRECT
BENEFICIARIES
7,800,000
indirect



DONORS
505 **20,894**
businesses individuals
441 **33**
school foundations



700 LOCAL
PARTNERS
(governmental, educational,
healthcare institutions, NGOs,
religious organizations, local
authorities)



AVSI
Points

271 support groups. A network of
approximately 2,000 volunteers
in Italy that meets approximately
400,000 people per year.

**DISTANCE SUPPORT
PROGRAM**
25,538
children around the world



30 COUNTRIES



AGGREGATE
FINANCIAL
STATEMENT



46,345,254
31% | 69%
private funds | public funds

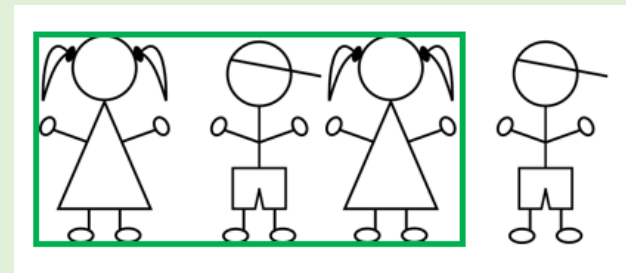
149 PROJECTS



People for development

Goal: To decrease the vulnerability of moderately and critically vulnerable children (VC) and their households

- Implemented by AVSI Foundation – CARE, FHI360 and TPO Uganda
 - Duration: 7 Years (Apr 2011 – Apr 2018)
 - Target: 25,000 HHs, 125,000 people
 - REACHED: *34,779 HHs and 208,674 people in 35 districts
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- 12,416 HHs graduated (83.5% of all active enrolled 14,876)
 - 1,075 (11%) HHs Not graduated
 - 75% (3/4) of graduated households resilient

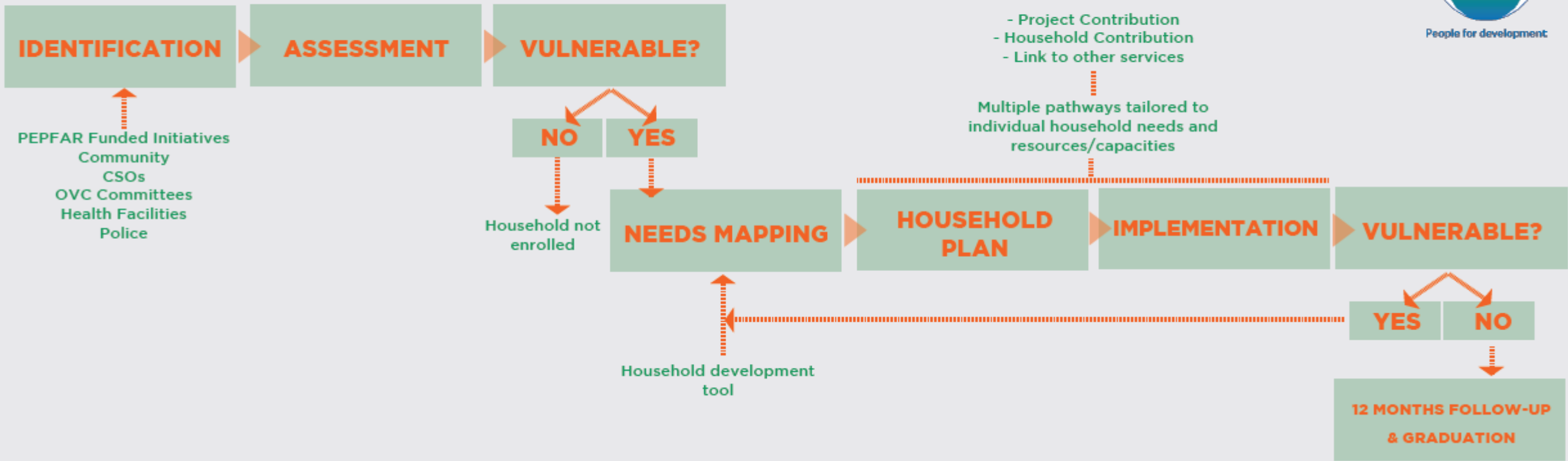


SCORE Menu of Interventions

Economic strengthening	Food security and Nutrition	Child protection and legal services	Family strengthening
Village Savings and Loans Associations	Farmer field school,	Child friendly school model	Referrals to access critical services,
Market oriented skills Community skills training, Financial Literacy	Junior farmer field schools,	Home visits	Parenting skills training,
Apprenticeship training,	Urban horticulture and kitchen gardens,	interactive learning sessions,	Life skills training,
Market intelligence and linkages	Cooking demonstrations,	Legal clinics	Community dialogues,
Value Chain Development	Radio spot messages,	Identification and referral of protection cases	Psychosocial support
Linkages	nutrition learning sessions,	Birth registration	Early childhood development,
	Identification and referral of children with malnutrition		Mental health (community assessment, care

Graduation Process

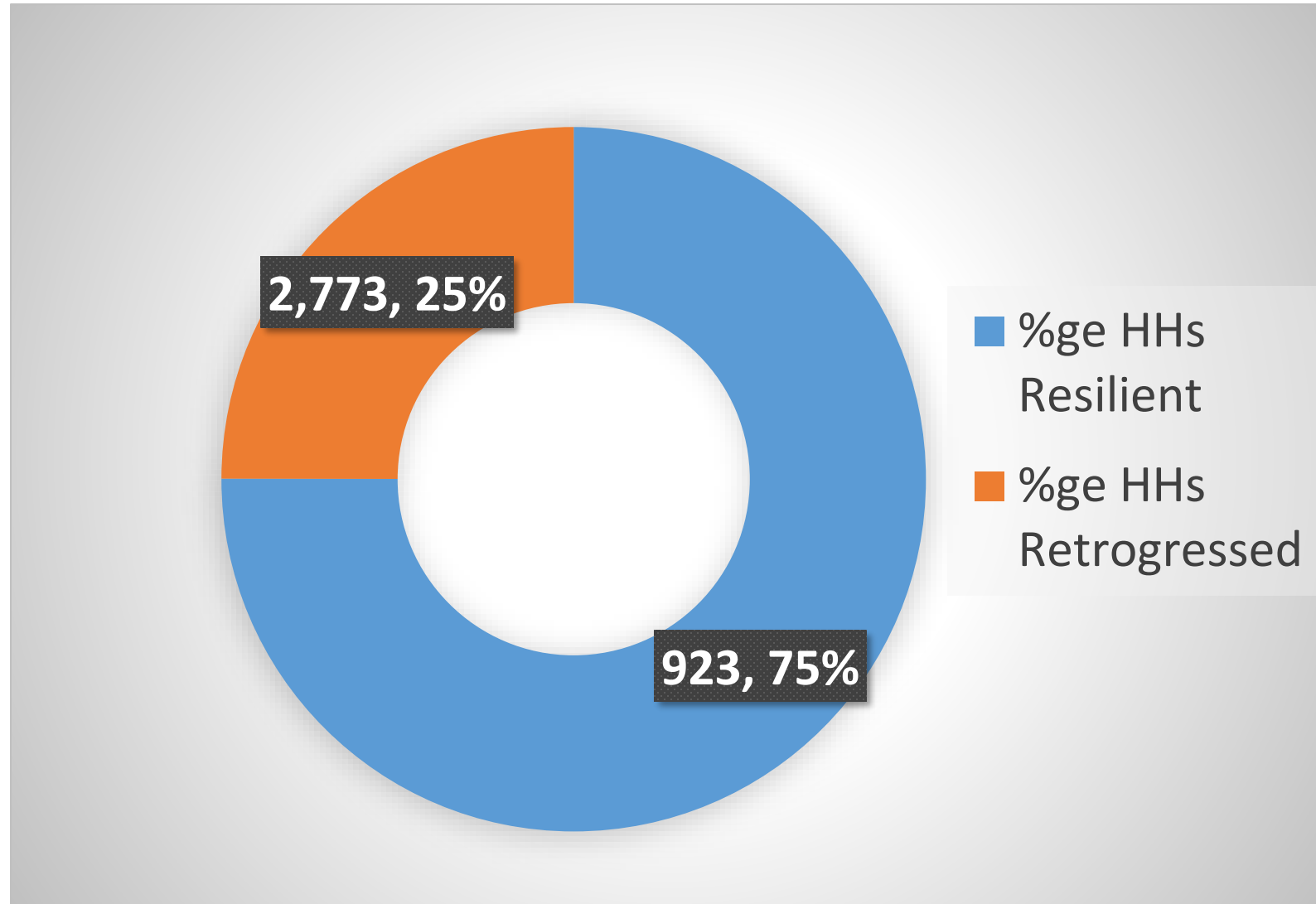
BENEFICIARY FLOW CHART - CASE MANAGEMENT MODEL



Follow-Up Study on the Vulnerability and Resilience of SCORE Graduated Households and Their Experience with Shocks – Jan 2018

- Under the SCORE program, the vulnerability of up to 34,779 households across 35 districts in Uganda was assessed.
- Follow-up covered 2 years period, 2016 and 2017 graduated families
- Primary quantitative data was collected from 6,212 households that had graduated cumulatively within the assessment period using the VAT tool
- Qualitative data (in-depth interviews) was collected on the resilience of the households, the shocks experienced and coping mechanisms.

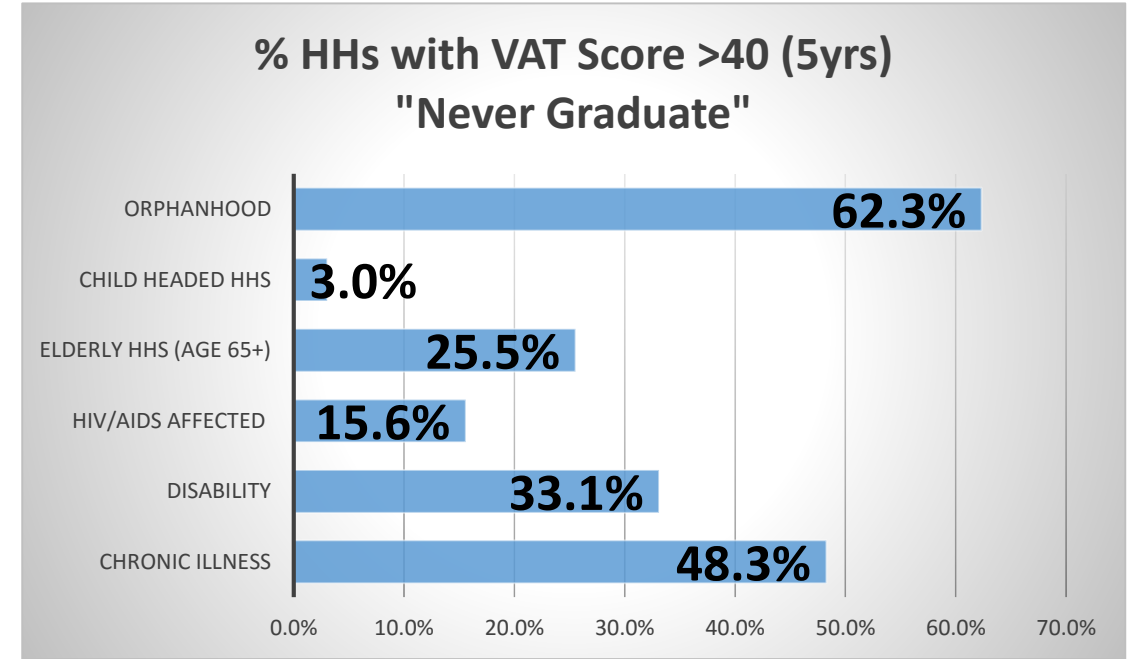
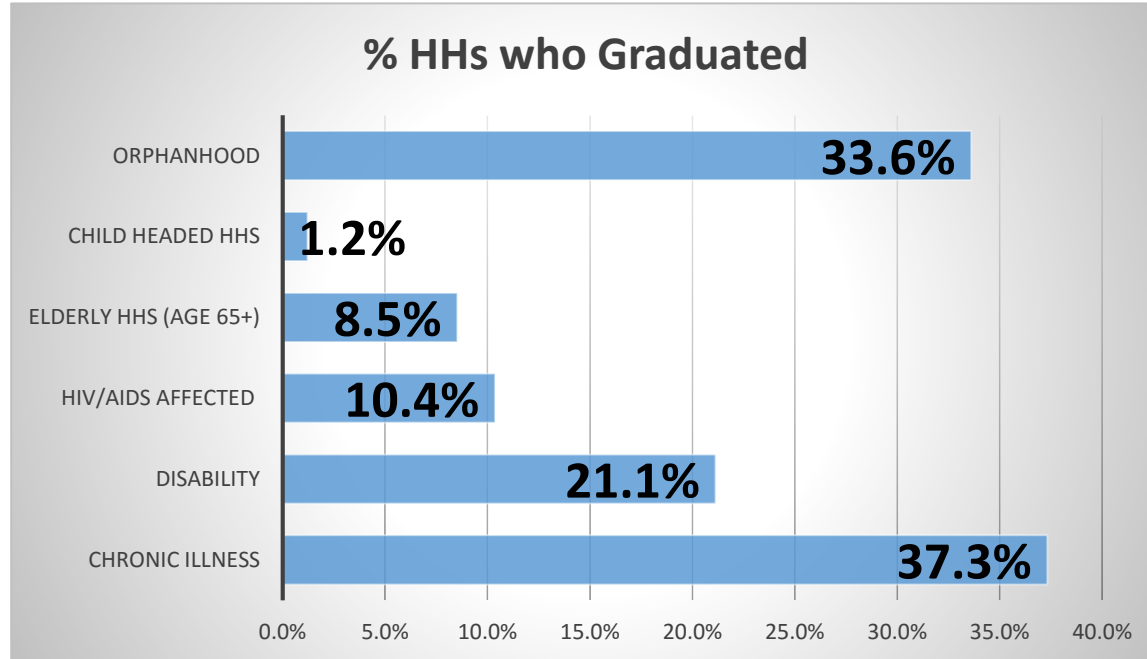
Resilience findings on sample of graduated households followed up 3 years post graduation {3,696}



Graduation- Regression analysis – Disability and HIV status

- **Disability:** odds of improved vulnerability and subsequent resilience were about 30% lower among households with a disability when compared to those without (OR = 0.71).
- **Disability compounds households' vulnerability.**
- **Adaptations:** **Recommend Social Protection for vulnerable HHs, Cash Transfer and other social support interventions**

Characteristics of households who graduate – 10,164 (66%) VS those who do NOT graduate- 462 (3%)



- **Prevalence of some demographic characteristics may affect transitions in vulnerability**
- **Adaptations: Recommend Social Protection for vulnerable HHs, Cash Transfer and other social support interventions – SCORE couldn't change this as it was a targeting criteria and enrollments had been concluded**

Deeper Analysis on Graduation: Regression analysis table

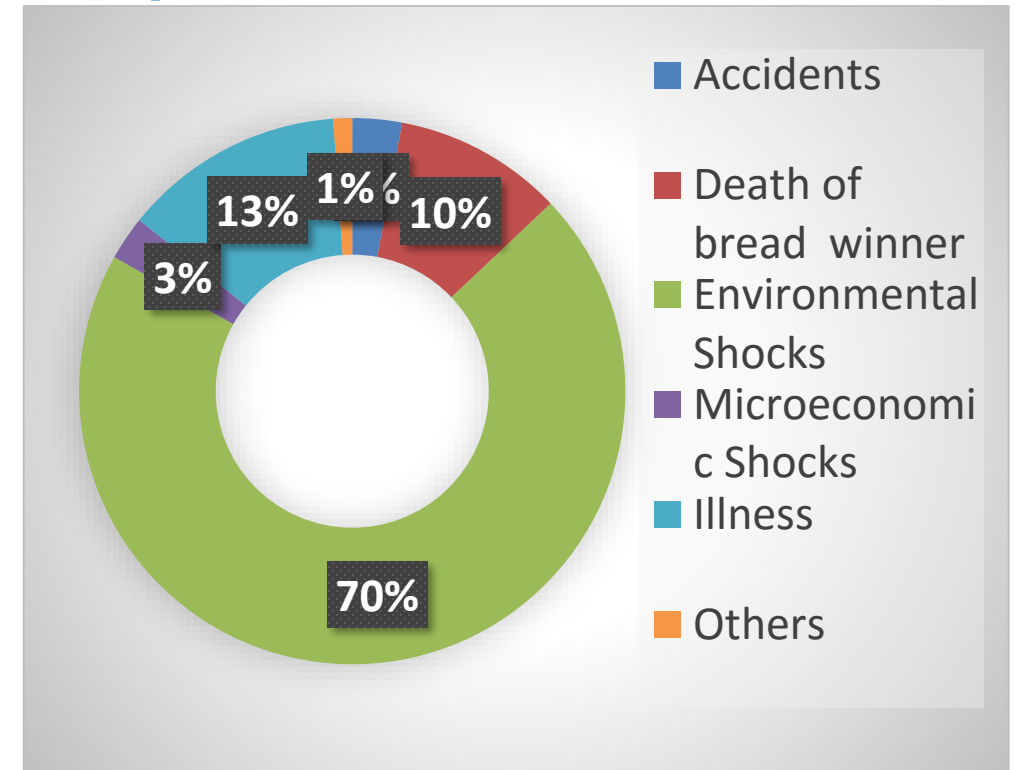
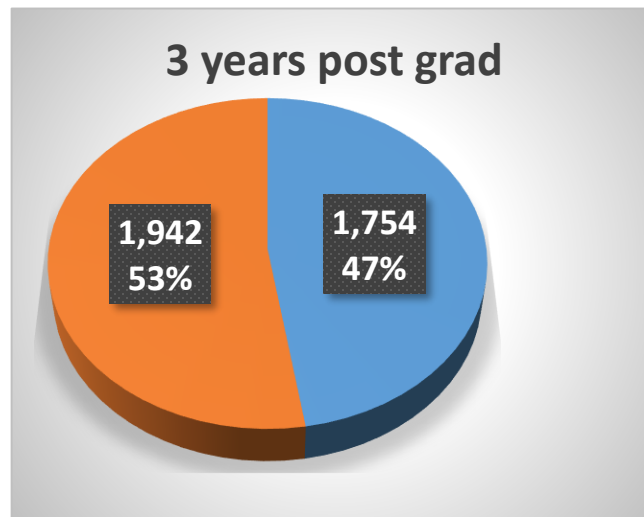
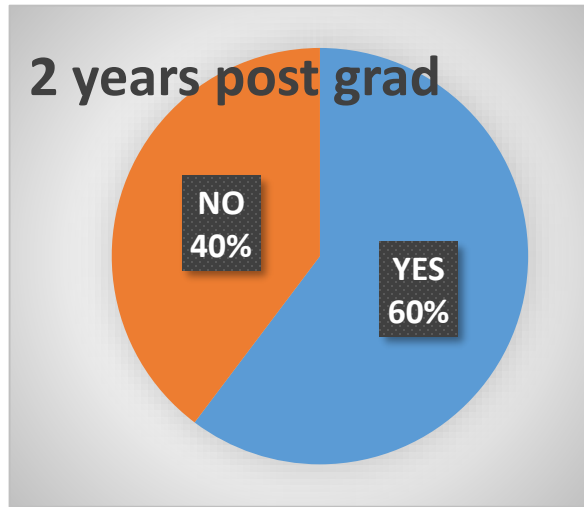
		Vulnerability Improvement (OR, 95% CI)	
	Intervention OR	Overall improvement towards graduation	Improvement from critical vulnerability
Objective Area	Economic Strengthening	1.07	0.81
	Food Security and Nutrition	1.00	0.99
	Child Protection and legal	1.09	1.00
	Family Strengthening	1.06	1.09

Effect of interventions on graduation

- Participation in all SCORE Project objectives will lead to a reduction in vulnerability with child protection (OR 1.09), economic strengthening (OR 1.07) and **family strengthening (1.06)**
- Even if child protection (OR 1.09) is associated with improvement in vulnerability, it was not significantly associated with stability after graduation ($P > 0.05$)
- **Family strengthening** (OR 1.06, $P < 0.05$) can enable a family transition from critical to moderate, slight vulnerability and eventual graduation
- Participation in family strengthening activities were found to enable maintenance of post graduation/ resilience status (OR 1.06, $P < 0.05$)
- **Adaptations: Recommend Family Strengthening interventions**
- SCORE intensified Family strengthening activities - Parenting, life skills, psychosocial, Linkages to other services

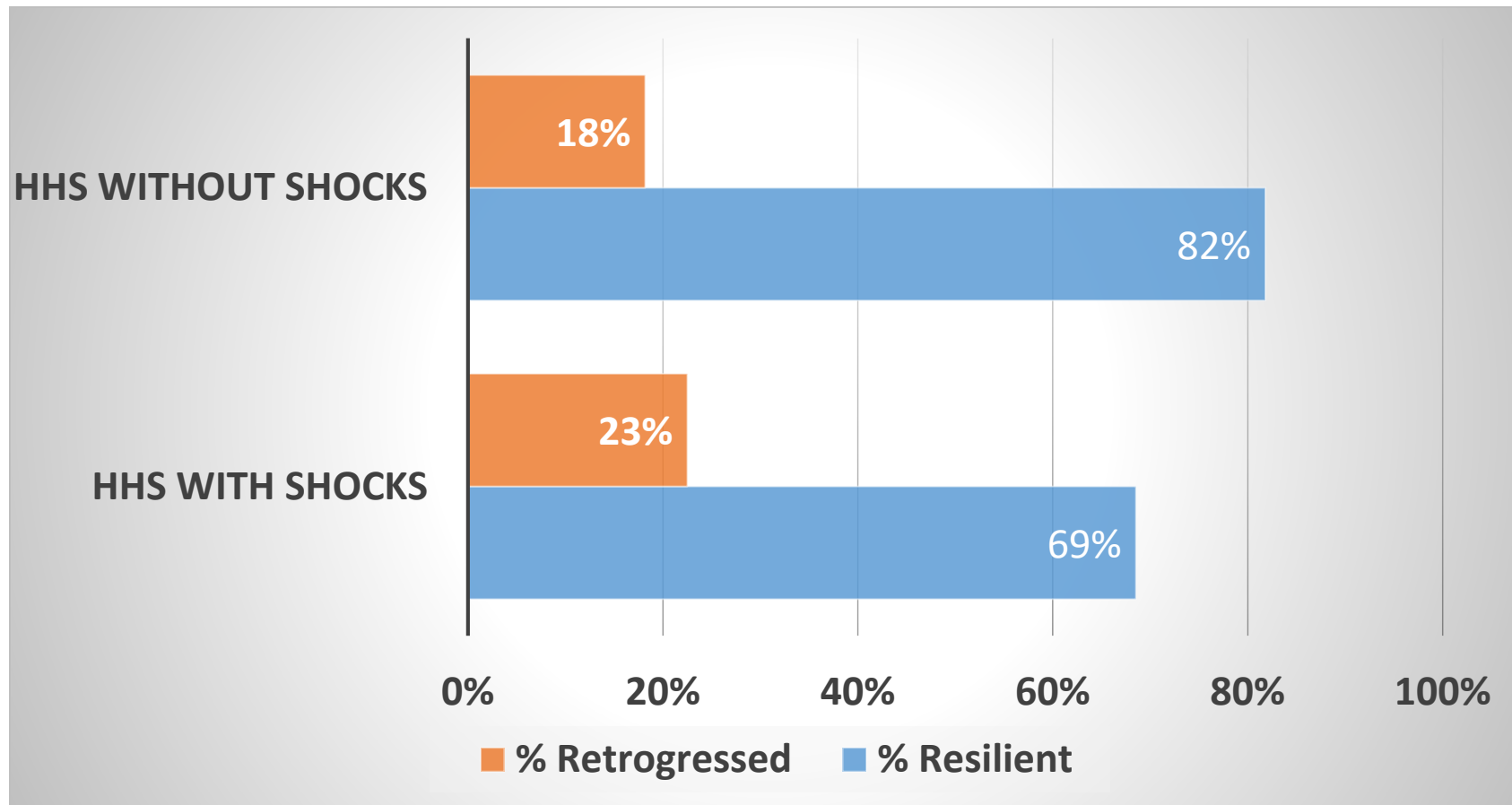
Did graduated households experience shocks? **Yes (47%)**

Types of shocks (**Environmental – 70%**)



- Shocks are experienced less against increasing number of years post grad
- **Adaptations:** Recommend Interventions that build Environmental Resilience - SCORE intensified environment and risk management interventions within the farmer field school model

Does experiencing a shock relate with retrogression? **Yes**



Adaptations:

- **Build-in interventions that respond to shocks:**
 - **Climate risk mitigation strategies**
 - **Respond to and deal with chronic illnesses**
 - **Promote Social and peer networks**



Conclusions

- Shocks are inevitable – Plan for them
- Integrate environment and risk management and adaptation activities in all resilience based programs
- Work with beneficiaries NOW while the project runs to achieve Resilience
Prevalence of certain demographic characteristics affects Graduation
- Be Flexible – adapt in front of new evidence



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